



John of Rolleston Foundation News



Thursday 10 January 2019

Issue 16

Teaching and Learning This Week

This half term the teaching and learning will be based around the theme '**Let's Pretend**'. To start with we are focusing on '**Let's pretend to be teachers**' in response to reading the book *Tiddler* by Julia Donaldson. The children have been able to role play being a teacher, written words, captions or sentences about items in the classroom and used colours for a purpose to create images of teachers or their friends in school. They have also had the opportunity to engage within other '**Let's pretends to be teachers**' themed learning activities.

Let's Pretend Afternoon.

On Tuesday 15 January we would like to have a 'Let's Pretend' afternoon in school. Therefore on this day we would like children to bring in a dressing up outfit and pretend to be a character or someone of their choice i.e. Peter Pan, a nurse or a princess. This should be in a clearly named bag. The children will change into their outfits at the start of the afternoon.

Thank-you.

Outdoor Learning

There will be outdoor learning tomorrow on Friday 11 January 2019.

Just to remind you this will now take place in the morning instead of the afternoon. Therefore we ask that **all** children come to school in their outdoor learning clothes (school t-shirt and jumper with appropriate bottoms and footwear) and bring the remainder of their uniform and school shoes in a clearly labelled bag.

Thank you

News books

This week children have started to work in their 'News books'. Each week the children will be asked to complete a piece of independent writing about something they have done outside of school i.e. been to a party, a family event or an activity club they are part of. As teachers we are then able to monitor and support your child with their independent writing. As parents you can help your child by discussing with your child on a Sunday night or on the way to school on a Monday morning what they may write in their news books. This will enable your child to come into school prepared and ready. This support will be beneficial to them and help develop their confidence when writing.

Letters and sounds

Mrs Tempest-Jones' and Mrs Jenkins' Group:

We have learnt to read and write the grapheme **j** as in **jet** and been introduced to **v** as in **van**. We have applied these sounds when reading and writing sentences.

Mrs Cheshire's Group:

We have revisited all the phase 2 sounds and how we segment and blend sounds to read and write words.

Mrs Jones' Group:

We have revisited all the phase 2 sounds and how we segment and blend sounds to read and write words.

Number

We have been exploring what is meant by length; children have spent time ordering objects and using language such as shorter, shortest, longer and longest to describe objects.

Through different activities we have also considered how we measure length; using both non standard units (cubes & hand spans) and beginning to explore measuring using cm (using rulers).