



# John of Rolleston Foundation News



Thursday 20 December 2018  
Issue 15

## Whoops a Daisy Angel

We are so proud of all the children for their performance this week of 'Whoops a Daisy Angel'.

They made us very proud as I am sure they did you.

Also thank you for the costumes you all provided. The children looked amazing.

This is the last newsletter for this term. We would like to take this opportunity to thank you for your continued support and wish you all a Merry Christmas and a Happy New Year.

## P.E. Kits

Please remember that your child will require their P.E. kit on Thursday 10 January 2019.

The children should have a labelled P.E. kit consisting of a white round neck t-shirt and black shorts.

**They will not require black pumps.**

We ask no earrings or other jewelry i.e. watches are to be worn on P.E. days (Thursdays). Children with long hair are also required to have it tied up.

Over the Christmas break if you could practice getting undressed and changed into P.E. kits with your child this would be appreciated.

## Outdoor Learning

There will be outdoor learning on Friday 11 January 2019.

This will now take place in the morning instead of the afternoon. Therefore we ask that **all** children come to school in their outdoor learning clothes (school t-shirt and jumper with appropriate bottoms and footwear) and bring their uniform and school shoes in a clearly labelled bag.

Thank you

## Letters and sounds

Red Room and Blue Room:

Please revisit the letter names and sounds from phase 2. Please refer to the note sent home last week regarding your child's learning.

To keep your child's number skills active over the holidays why not try one of these ideas:

- \* Practise counting to 20 - this could be actions or objects or just counting by rote forwards and backwards.
- \* Play a game where a dice is involved; children will have to recognise the number on the dice and count the spaces to move.
- \* Whilst you are out and about look at and discuss number in the environment e.g. door numbers, number plates, clocks. Children could take pictures to track the number journey and be more interactive.