



John of Rolleston Foundation News



Thursday 18 October 2018
Issue 7

Teaching and Learning This Week

This week the teaching and learning has been based around the Nursery Rhymes Humpty Dumpty and Hickory Dickory Dock. The children have cut out shapes to create a mouse, read numerals and built a wall with the corresponding number of bricks, used a range of materials to fix a broken Humpty Dumpty and used the phonic sounds learnt to date to write CVC words. They have also had the opportunity to engage within other 'Nursery Rhyme' themed learning activities.

Ideas for learning at home

Sing nursery rhymes with your child.

Revisit the sounds taught so far
s, a, t, p, i, n, m, d
focusing on the letter sound, name and formation.

Learn to recognise the numerals 0 to 10.

Morning Procedures After Half Term

The children have settled extremely well this half term and are enjoying learning.

In order to encourage your child to become increasingly independent, after the half term break we ask that all children come into the setting on their own in the morning when they arrive at school. Should you wish to speak in person to your child's teacher then you will be able to go into the setting, otherwise a member of the team will still be on the gate to take messages and answer your queries.

Thank you for your support.

Reading Packets

Please ensure that your child brings their reading books and diary every day to school. Library books are changed on a Thursday.

Thank you ☺

Burton Mail

The Burton Mail has informed school that they will be in school to take a picture of the new intake children on Tuesday 23 October 2018. This will then be published a few weeks later. Once we know the publication date, we will let you know.

Letters and sounds

Red Room and Blue Room:

Learn the phoneme and graphemes for **m** & **d**. The children have been listening for these sounds in words, exploring how we can read words with these phonemes (robot arms - segmenting and blending) and practising writing the grapheme for both **m** & **d**.

Number Groups

Red Room and Blue Room:

Exploring 2D shapes has been our focus this week. Children have been naming shapes, finding them around the learning environment and thinking more about their properties e.g. the number of sides a shape has, does the shape have straight sides or curved sides and how many corners (if any) the shapes have.