



# John of Rolleston Foundation News



Thursday 11 October 2018  
Issue 5

## Teaching and Learning This Week

This week the teaching and learning has been based around the Nursery Rhymes Jack and Jill and The Grand Old Duke of York.

The children have been drawing and labelling the characters and objects from the nursery rhyme Jack and Jill, using and applying their phonic knowledge. The children have had opportunities to match numerals to quantities and have used a variety of materials to create a crown. They have also had the opportunity to engage within other 'Nursery Rhyme' themed learning activities.

### Ideas for learning at home

Sing nursery rhymes with your child and encourage them to do this independently.

Play with your child "I spy with my little eye something that rhymes with...."

Practise the formation of s, a, t & p and your child's name.

Practise the formation of the numerals 0 to 9.

## Morning Procedures After Half Term

The children have settled extremely well this half term and are enjoying learning.

In order to encourage your child to become increasingly independent, after the half term break we ask that all children come into the setting on their own in the morning when they arrive at school. Should you wish to speak in person to your child's teacher then you will be able to go into the setting, otherwise a member of the team will still be on the gate to take messages and answer your queries.

Thank you for your support.

### School Times

The gate will close promptly at **9.10am**. Please ensure you are here on time. Thank-you.

### Burton Mail

The Burton Mail has informed school that they will be in school to take a picture of the new intake children on Tuesday 23 October 2018. This will then published a few weeks later. Once we know the publication date, we will let you know.

## Letters and sounds

Red Room and Blue Room:

Learn the phoneme and graphemes for **i** & **n**. The children have been listening for these sounds in words, exploring how we can read words with these phonemes (robot arms - segmenting and blending) and practising writing the grapheme for both **i** & **n**.

## Number Groups

Red Room and Blue Room:

This week children have continued to practise their counting and recognition of numbers with a particular focus on the Numicon pieces we use in school (pictured below) and numbers of personal significance. The children have spent time investigating the Numicon pieces and trying to recognise them by colour. We have also been looking at birthday cards, and the number of the house the children live in (thank you for all of the pictures).

