John of Rolleston

Foundation News

Teaching and Learning This Week

This week the teaching and learning has been based around the Nursery Rhymes Twinkle Twinkle Little Star and Hey Diddle Diddle. The children have read numerals and added the corresponding number of sticky stars to shooting stars, used 2D shapes to create a rocket naming the shapes used and have drawn and labelled someone special to them in a star. They have also had the opportunity to engage within other 'Nursery Rhyme' themed learning activities.

Ideas for learning at home

Sing nursery rhymes with your child and encourage them to do this independently.

Play with your child "I spy with my little eye something that rhymes with...."

Practise the formation of s, a, t & p and your child's name.

Maths activity next week

In preparation for a maths activity next week, we are asking you to take a photo of your front door including your house number,
Children should *not* be included in the pictures please.

These can either be printed and sent into school by Wednesday, or emailed to the school office for our attention.
Thank you for your support.

Outdoor Learning

Please remember that tomorrow, Friday 5 October is our outdoor learning session. Please remember that this will occur in the afternoon so children are required to come into school in their uniform and bring their outdoor clothes with them.

School Times

The gate will close promptly at **9.10am**. Please ensure you are here on time. Thank-you.

Letters and sounds

Red Room and Blue Room:

Learn the phoneme and graphemes for **t** & **p.** The children have been listening for these sounds in words, exploring how we can read words with these phonemes (robot arms – segmenting and blending) and practising writing the grapheme for both **t** & **p.**

Number Groups

Red Room and Blue Room:

The children have continued to develop their knowledge and understanding of what the numbers 1 – 10 represent; using their fingers, objects and the Numicon pieces. The children have also spent time counting as well as recognising and beginning to write the numerals 1 - 5.