



John of Rolleston Foundation News



Thursday 12 July 2018
Issue 37

Reading Packets

Please ensure that your child has their reading books and diary in school on Monday 16th July 2018.

We will be collecting in their books and issuing new ones for September 2018.

These will be given to your child once they return to school in September.

Over the summer break please read with your child. Maybe even become a member of the library.

We also ask that all library books are returned on the above date.

Have a wonderful summer!

This will be the last newsletter for this school year.

We would like to thank you for your help and support this year and wish you all a happy and relaxed summer break.

Outdoor learning

There will be no outdoor learning tomorrow Friday 13th July 2018.

Annual Report of Achievement

Your child will be issued their school report tomorrow. We hope you enjoy reading about their progress this year.

The name of your child's new teacher will be included in the envelope.

Year One Open Classroom To Share Your Child's Learning Journey

Don't forget that you are invited to come into school on Tuesday 17th July 2018 between 3.30 pm and 4.15 pm for your child to share their learning journey with you. This will take place in the Year One classrooms.

This will be an opportunity to meet your child's new teacher and see their new classroom.

Letters and sounds

Miss Johnson: We have learnt the alternative pronunciations for **u** as in **sun/unit** and **ow** as in **cow/shadow**. We have applied these, as well as taught tricky words, when reading and writing sentences.

Mrs Jones: We have learnt **ou** as in **cloud**. We learnt to read the tricky words **oh**, **their**, **people**. We have applied these sounds when reading and writing sentences.

Mrs Cheshire: The children have learnt the trigraph **ear** as in **near** and **fear**.

Mrs Geary: The children have learnt the trigraph **ear** as in **near** and **fear**.

Number Groups

Mrs Cheshire and Miss Johnson:

This week the children have re-visited ordinal numbers to describe position and have solved problems using ordinal numbers. They have also explored different ways that they can represent numbers 1-20.