



Thursday 28 June 2018
Issue 36

Teaching and Learning This Week

This half term the teaching and learning will be based around the theme

'Let's Get Moving'.

We will be looking at transport, how we can move our bodies to stay healthy and look at their move from Foundation into Year One.

This week we have continued to focus on 'Let's Get Moving... Our Body'.

The children have timed other actions they can complete physically in one minute, written a letter to Jump Start Jonny and participated in sports day activities. The children have also thought about products that are safe and unsafe to put in our bodies and explored healthy from unhealthy food.

They have also had the opportunity to engage within other 'Let's Get Moving...Our Body' themed learning activities.

Outdoor learning

There will be **no** outdoor learning tomorrow Friday 29th June 2018.

Year One Open Classroom To Share Your Child's Learning Journey

Throughout the year we have recorded your child's highlights and achievements in their learning journey. We would like to invite you into school on Tuesday 17th July 2018 between 3.30 pm and 4.15 pm for your child to share this document with you. This will take place in the Year One classrooms. This will be an opportunity to meet your child's new teacher and see their new classroom. You will be notified of who will be your child's new teacher in the end of year report.

Letters and sounds

Miss Johnson: We have learnt alternative pronunciations for i as in pin/wild, o as in both/hold. We have applied these, as well as taught tricky words, when reading and writing sentences.

Mrs Jones: The children have been assessed on

Mrs Cheshire: The children have revisited the digraph ur as in hurt and burn and introduced to the sound ow as in down and cow.

Mrs Geary: The children have revisited the digraph ur as in hurt and burn and introduced to the sound ow as in down and cow.

Number Groups

Mrs Cheshire and Miss Johnson:

This week the children have continued their learning about money and have found change from 10p. They have explored the capacity of containers, using the language full, half full and empty. They have also looked at using ordinal numbers 1st. 2nd and 3rd.