



John of Rolleston Foundation News



Thursday 7 June 2018
Issue 33

Teaching and Learning This Week

This half term the teaching and learning will be based around the theme
'Let's Get Moving'.

We will be looking at transport, how we can move our bodies to stay healthy and look at their move from Foundation into Year One.

This week we have focused on the book
The Runaway Train
by Benedict Blathwayt and Oli Smith

The children have explored the forms of transport in the book used to chase after the train and painted with vehicles to explore the tracks made. They have also had the opportunity to engage within other **'Let's Get Moving...The Runaway Train'** themed learning activities.

Outdoor learning

There will be **no** outdoor learning tomorrow Friday 8th June 2018. Our next outdoor learning will be on Friday 15th June 2018.

Junk Modelling

Next Thursday 14 June 2018 the children will be creating a form of transport that they have designed. On this day could you please send in two to three appropriate sized boxes or tubes? Please note that we can not accept toilet roll inserts or egg boxes. Thank you.

Community Day

Community Day this year is on Saturday 16th June 2018. We hope lots of you are able to attend.

Letters and sounds

Miss Johnson: We have **oe** as in **toe**, **au** as in **launch** and **ey** as in **trolley**. We have applied these, as well as taught tricky words, when reading and writing sentences.

Mrs Jones: We have learnt to read and write two-syllable words with adjacent consonants e.g. lunchbox, windmill. We have learnt to read **were**, **there**, **little**, and **one**. We have applied these sounds when reading and writing sentences.

Mrs Cheshire: The children have revisited the digraphs and trigraphs learnt to date. The children have also learnt the sound **ar** as in **car** & **farm**.

Mrs Geary: The children have learnt the digraphs **oo** as in **boot** and **book** and **oa** as in **coat** and **boat**.

Number Groups

Mrs Cheshire and Miss Johnson:

This week the children have explored finding **one more** and **one less** of numbers up to 20.