



John of Rolleston Foundation News



Thursday 24 May 2018
Issue 32

Teaching and Learning This Week

This week the teaching and learning has continued to be based around the theme 'Step into a Story...Three Pigs and a Gingerbread Man'.

The children have written the story, used materials to create the home of one of the pigs, investigated materials that can be blown to make them move and painted scenes from stories. The children have investigated numbers that can be shared equally and sorted shapes by their properties. They have also had the opportunity to engage within other 'Step into a Story...Three Little Pigs and a Gingerbread Man' themed learning activities.

Ideas for learning at home

Encourage your child to tell you about the new story they have heard this week within which The Three Pigs met The Gingerbread Man. Explore sharing amounts equally. When sharing between 2 relate the answer back to their previous learning on halving and doubling numbers.

Inset Days

There is no school tomorrow,
Friday 25 May 2018.

School reopens Tuesday 5 June
2018.

Golden Moment Flowers

It is great to see that the children are reflecting on their learning that they have done in school at home and bringing in pieces of work to show us in school. We request that any work sent in from home is accompanied by a Golden Moment Flower, written by you, so that we can also celebrate why you are impressed by your child.

Parent and Child Activity

Thank you for joining your child yesterday to make finger puppets. We hope you all enjoyed sharing a learning activity with your child.

PE Kit

Please ensure your child has a complete P.E. kit on Tuesday 5 June consisting of a white t-shirt, black shorts and a pair of trainers.

Letters and sounds

Miss Johnson: We have ph as in graph and ew as in blew. We have applied these, as well as taught tricky words, when reading and writing sentences. We have learnt to write the tricky words said, so, have, like.

Mrs Jones: We have learnt to write CCVC words and read CCVC words. We have learnt to write was and you. We have applied these sounds when reading and writing sentences.

Mrs Cheshire: The children have revisited the tricky words I, the, to, no, go, he, she, we, me & be and introduced to the words was, you & my.

Mrs Geary: The children have revisited the tricky words I, the, to, no, go, he, she, we, me & be and introduced to the words was, you & my.

Number Groups

Mrs Cheshire and Miss Johnson:

This week the children have learnt about sharing. They have explored sharing objects e.g. 10 between different amounts and have identified ways that 10 can and cannot be shared equally.