



# John of Rolleston Foundation News



Thursday 3 May 2018  
Issue 29

## Teaching and Learning This Week

This week the teaching and learning has continued to be based around the theme 'Step into a Story...The Gingerbread Man'. The children have written the ending to the story and created a story map. They have made Gingerbread Men using lollypop sticks in response to their teaching and learning last week. The children have continued to explore subtraction by taking away to find the answer. They have also had the opportunity to engage within other 'Step into a Story...The Gingerbread Man' themed learning activities.

### Ideas for learning at home

Read traditional stories with your child encouraging them to write about a character in the story writing in sentences with a capital letter, full stop and word spaces.

Explore using the - symbol when writing number sentences. Try writing number sentences that are both:

$$\underline{\quad} - \underline{\quad} = \underline{\quad} \quad \text{and} \quad \underline{\quad} = \underline{\quad} - \underline{\quad}.$$

i.e.

$$7 - 4 = 3 \quad \text{and} \quad 3 = 7 - 4$$

## Outdoor Learning

There will be outdoor learning tomorrow Friday 4th 2018. We will be visiting the Alderbrook site so please send in appropriate clothing for this learning opportunity.



It's Walk to School Week  
May 21st - May 25th 2018

This year's national Walk to School Week Campaign starts on Monday 21 May—Friday 25 May 2018. The benefits of regularly walking to school are:

- \*It's healthy for children and adults.
- \*It contributes to the recommended amount of daily exercise.
- \*It helps keep the roads around school free from traffic, which is safer for all children.
- \*It's better for the environment.
- \*It keeps our neighbours happy with less cars outside their homes and driveways.
- \*Walking to school improves children's road safety skills.
- \*Research has shown that children who walk to school are more alert in the classroom.
- \* Exercise is a good start to the school day.
- \*It's FUN!

## Letters and sounds

**Miss Johnson:** We have ay as hay, ou as in cloud and ie as in tie. We have applied these, as well as taught tricky words, when reading and writing sentences. We have learnt to read the tricky words oh, their and people.

**Mrs Jones:** we have learnt to read and write the trigraph er as in farmer. We have re-visited phase 3 sounds. We have applied these sounds when reading and writing sentences.

**Mrs Cheshire:** we have learnt to read and write the digraph ee as in feet or beep and the trigraph igh as in sight or night. We have applied this sound when reading and writing words or simple sentences. We have also continued to learn the tricky words I, the, to, no, go, he, she, we, me & be.

**Mrs Geary:** we have learnt to read and write the digraphs ng as in king or ring and th as in moth or thin. We have applied this sound when reading and writing words or simple sentences. We have also continued to learn the tricky words I, the, to, no, go, he, she, we, me & be.

## Number Groups

Mrs Cheshire and Miss Johnson:

This week the children have explored counting back to subtract. They have jumped back on numbered spots, counted back with pegs on a number track and counted back by drawing jumps on a number line.