



Teaching and Learning This Week

This week the teaching and learning has been based around the theme 'Step into a Story...The Gingerbread Man'. The children have listened to the story and had the opportunity to act it out using masks and props. They have made Gingerbread figures and written instructions on how to make them. The children have explored subtraction by counting back to find the answer. They have also had the opportunity to engage within other 'Step into a Story...The Gingerbread Man' themed learning activities.

Ideas for learning at home

Read traditional stories with your child encouraging them to write about a character in the story writing in sentences with a capital letter, full stop and word spaces.

Explore and discuss subtraction problems i.e. $9 - 1 = 10$ or $10 = 9 - 1$ counting back to find the answer.

Outdoor Learning

There will be outdoor learning tomorrow Friday 27th April 2018. We will be visiting the Alderbrook site so please send in appropriate clothing for this learning opportunity.

Please send in a named empty plastic bottle if you have not done so already.

Keeping Safe in the Sun

As the summer term begins, so our thoughts turn to playtimes in the sun. At John of Rolleston, we take children's safety in the sun very seriously. We encourage children to spend some of their playtimes in the shade and remind them of the following things they can do to prevent sunburn.

1. Bring a hat (compulsory for the Sherborne site).
2. Parents should apply high factor sunscreen before school. There are sunscreens which are designed to last all day. If children bring sunscreen to apply during the day it must be named and they mustn't share it with their friends due to possible allergies. Staff will not apply sunscreen.
3. Bring a pair of sunglasses. These should have appropriate filters and not be toy glasses. These should be named and children will be responsible for them. We cannot be responsible for sunglasses brought in. If we have a concern about the suitability of sunglasses, then we will contact parents. Together we can protect our children so that they can enjoy the sunshine but stay safe.

Letters and sounds

Miss Johnson: We have learnt to write words with adjacent consonants in. We have applied these, as well as taught tricky words, when reading and writing sentences. We have learnt to read the tricky words do, when, out and what.

Mrs Jones: we have learnt to read and write the trigraph air as in hair and ure as in sure. We have applied these sounds when reading and writing sentences.

Mrs Cheshire: we have learnt to read and write the digraphs ng as in ring or sing and ai as in rain or pain. We have applied this sound when reading and writing words or simple sentences. We have also continued to learn the tricky words I, the, to, no, go, he, she, we, me & be.

Mrs Geary: we have learnt to read and write the digraphs ch as in chop or chip and sh as in ship or shop. We have applied this sound when reading and writing words or simple sentences. We have also continued to learn the tricky words I, the, to, no, go, he, she, we, me & be.

Number Groups

Mrs Cheshire and Miss Johnson:

This week the children have explored using the - symbol when writing number sentences. The children have secured their understanding of the - symbol by writing number sentences that are both:

___ - ___ = ___ and ___ = ___ - ___.

We have also begun to look at counting back to subtract using pegs on a number track.