



John of Rolleston Foundation News



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Issue 23

Teaching and Learning This Week

This week the teaching and learning has continued to be based around the theme '**What a wonderful world...The Arctic**'. This is due to us being unable to complete the learning last week because of the school closure.

The children have written to the polar bear in the story explaining what fun they had in the snow, written facts about polar bears, created arctic scenes using a range of media and explored reading and solving addition number sentences. They have also had the opportunity to engage within other '**What a wonderful world...The Arctic**' themed learning activities.

Ideas for learning at home

Focus on numbers to 20 and your child's ability to read these confidently, match a numeral to an amount or an amount to a numeral. For example ask your child to count how many counters they have and find the numeral to match from a selection. Then ask your child to read a number and accurately count out the number of counters to match up to 20.

Golden Moment Flowers

Thank you for the 'Golden Moment Flowers' that have been sent into school this week. We really enjoy celebrating your child's achievements outside of school.

Parents' Evening

Thank you to all the parents able to attend Parents' Evening on Tuesday. It is always a pleasure to have the opportunity to discuss and celebrate your child with you. We look forward to meeting more of you this evening.

Wear Anything Day

Tomorrow, 9 March, is a 'Wear Anything Day' to raise funds to help one of our families whose home has recently been damaged by fire. The community have shown enormous support and we would like to support the children via this fund raising event. For a suggested donation of £1, we will allow the children to wear their own choice of clothes tomorrow. School will pay the money raised into the 'go fund me' page.

Letters and sounds

Miss Johnson: we have learnt the trigraphs 'ure' as in 'pure' and the digraph 'er' as in 'her'. We have applied these sounds and the tricky word 'they' when reading and writing sentences.

Mrs Jones: we have learnt to read and write the digraph **oa** as in **boat** and **oo** as in **book**. We have applied these sounds when reading and writing sentences.

Mrs Cheshire: we have learnt to read and write the digraph **qu** as in **quiz**. We have applied this sound when reading and writing words or simple sentences. We have also continued to revisit the sounds and names of the letters learnt to date to focus on those we know and those we still need to learn as individuals and as a group.

Mrs Geary: we have learnt to read and write the grapheme **z** as in **zip** and the digraph **qu** as in **quiz**. We have applied these sounds when reading and writing words. We have also continued to revisit the sounds and names of the letters learnt to date to focus on those we know and those we still need to learn as individuals and as a group.

Number Groups

Mrs Cheshire and Miss Johnson:

This week we have been counting objects up to 20. We have then looked closely at the numeral that represents the number of objects in the set. We have looked at the patterns of the teen numbers and how many tens and ones each teen number has.

We have looked at how to sequence numbers 1-20 and identified missing numbers in a sequence.