



# John of Rolleston Foundation News



Thursday 1 March 2018  
Issue 22

## Teaching and Learning This Week

This week the teaching and learning has been based around the theme '**What a wonderful world...The Arctic**'. The children have listened to and discussed the story Dear Polar Bear, written facts about polar bears, created arctic scenes using a range of media and explored reading and solving addition number sentences. They have also had the opportunity to engage within other '**What a wonderful world...The Arctic**' themed learning activities.

### Ideas for learning at home

Read fiction and non fiction books about bears and the arctic.

Focus on sequencing numbers in order to 20 in ascending and descending order.

### Outdoor Learning

This half term the children's topic lessons will be taking place within the classroom. Therefore, we will not be visiting the spinney and outdoor clothing will not be required on a Friday.

Outdoor learning in the spinney will resume in the summer term (after the Easter break).

### Morning Procedure

Well done to the children for coming in through the main gate this week. We are very proud of how they have coped with this change. Just to remind you the gate opens at 8.50 am and closes at 9.05 am each day.

### Golden Moment Flowers

Thank you for the 'Golden Moment Flowers' that have been sent into school this week. We really enjoy celebrating your child's achievements outside of school.

### Sickness

If your child is sick or has diarrhea, they are required to be absent from school for 48 hours from their last bout of illness. For example, if your child was sick on a Sunday evening, they would not be allowed back to school until the Wednesday morning.  
Thank you.

### Letters and sounds

**Miss Johnson:** we have learnt the trigraphs 'ear' as in 'hear', 'air' as in 'hair', 'ure' as in 'pure' and the digraph 'er' as in 'her'. We have applied these sounds and the tricky word 'they' when reading and writing sentences.

**Mrs Jones:** we have learnt to read and write the trigraph 'igh' as in high and the digraph oa as in boat. We have applied these sounds when reading and writing sentences.

**Mrs Cheshire:** we have revisited the sounds and names of the letters learnt to date to focus on those we know and those we still need to learn as individuals and as a group.

**Mrs Geary:** we have learnt to read and write the grapheme y as in yet and z as in zip. We have applied these sounds when reading and writing words.

### Number Groups

Mrs Cheshire and Miss Johnson:

This week we have been counting objects up to 20. We have then looked closely at the numeral that represents the number of objects in the set. We have looked at the patterns of the teen numbers and how many tens and ones each teen number has.  
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