



John of Rolleston Foundation News



Thursday 15 February 2018
Issue 21

Teaching and Learning This Week

This week the teaching and learning has been based around the theme '**Let's pretend we are Astronauts**'. The children have listened to and discussed the story *Man on the Moon* (a day in the life of Bob) by Simon Bartram, written sentences about a space picture, created an alien using soft fun and written sentences containing adjectives to describe their alien. They have also had the opportunity to engage within other '**Let's pretend we are Astronauts**' themed learning activities.

Ideas for learning at home

Read fiction and non fiction books about space discussing the difference between the two writing genres.
Explore addition to 10 through adding two single digits practically (using items around the home) to find the total i.e. $5 + 5 =$, $2 + 8 =$.

Outdoor Learning

There will be outdoor learning tomorrow Friday 15 February 2018 on the Sherborne site. Your child will need to come to school in their uniform, no additional outdoor learning clothes will be required.
Thank you ☺

Morning Procedure after Half Term

As part of transition from foundation to year one, the children will enter through the gate at the front of the Sherborne building (this is the one we dismiss through) after the upcoming half term break. The gate will be open between 8.50 a.m. and 9.05 a.m. A member of the foundation stage team will be available each morning to support the children.
Please see us with any concerns you may have.

Golden Moment Flowers

We have issued your child with a new sheet of Golden Moment Flowers for you to record 'WOW' moments on that you have with your child. It would be great if you are able to give one or two to your child over the half term break.

PE Kit

Should you find that after PE on a Wednesday your child has come home with incorrect uniform, please inform us and return the wrong item to school. We are encouraging the children to take responsibility for their own belongings to encourage independence. Please ensure that all items of uniform, including PE kit and shoes, are clearly labelled.

Letters and sounds

Miss Johnson: we have learnt the digraphs **ur** as in **fur**, **ow** as in **cow** and **'oi'** as in **coin**. We have applied these sounds when reading and writing sentences.

Mrs Jones: we have learnt to read and write the digraph **ai** as in **rain**, **ee** as in **keep**. We have applied these sounds when reading and writing sentences.

Mrs Cheshire: we have learnt to read and write the grapheme **z** as in **zip** and the long sounds **ss** as in **hiss**, **ff** as in **huff** and **ll** as **pull**. We have applied these sounds when reading and writing words or sentences.

Mrs Geary: we have learnt to read and write the grapheme **w** as in **win**, **x** as in **fox** and **y** as in **yet**. We have applied these sounds when reading and writing words.

Number Groups

Mrs Cheshire and Miss Johnson:

This week the children have explored finding number bonds to 10 using numicon. They have written number sentences, drawn part whole models and bar models to show their working out.