



John of Rolleston Foundation News



Thursday 18 January 2018
Issue 17

Teaching and Learning This Week

This half term the teaching and learning will be based around the theme 'Let's Pretend'.

This week we are focusing on 'Let's pretend to be Princes or Princesses'. The children have listened to and discussed the story Zog, created wands, used soft fun to sculpture a dragon, written about how to be a good dragon and engaged in small world imaginative play with a castle and associated props. They have also had the opportunity to engage within other 'Let's pretend to be Princes or Princesses' themed learning activities.

Newsletter Questionnaire

Thank you to all the parents that have returned the questionnaire issued last week.

We have had an opportunity to read these and would like to thank you for the positive and constructive feedback.

A few parents were wondering where to access information regarding school dinners and the menu choice. This information is available on the school website. Click on the tab 'Parent's Information' and select 'School Lunches'. You will then find a link to the school menu as well as other useful lunch information.

Outdoor Learning

There will be outdoor learning tomorrow Friday 19 January 2018. Please send your child in outdoor learning clothes and their uniform and shoes to change into.

Thank you ☺

Church Visit

This half term the learning within R.E. is based around the book 'A Wedding Day Wish for Puddles' by Gill Vaisey. In response to this learning, we have planned a visit to the Church for Thursday 1 February 2018. This will be to take part in a pretend marriage ceremony with Rev.

Ian. The vicar will explain to the children what happens at a wedding and why. On this day we ask that the children **come to school** wearing clothes that they may wear to a wedding (a chance for them to get their glad rags on). Please ensure that the children wear suitable shoes for the walk to the Church and come with a warm coat etc. They are required to **bring their school uniform** to change back into once we come back from the Church.

Please contact the member of the team on the gate in the morning with any questions or concerns you have.

Thank-you.

Letters and sounds

Miss Johnson: we have learnt the digraphs **qu** as in **quick**, **ch** as in **chip** and **sh** as in **shop**. We have applied these sounds when reading and writing sentences. We have also learnt to read the tricky words **he** and **she**.

Mrs Jones: we have learnt to read and write the grapheme **y** as in **yet**, **z/zz** as in **zip/buzz**. We have applied these sounds when reading and writing sentences. We have also learnt to read the tricky words **he** and **she**.

Mrs Cheshire: we have revisited the sounds **h r b f l** as well as **ff ll & ss** focusing on both the letter sound and letter name. We have read and written words using these sounds.

Mrs Geary: we have revisited the sounds **s a t p i n m d g o c k e u r** focusing on both the letter sound and letter name. We have all been introduced the digraph **ck**. We have read and written words using these sounds.

Number Groups

Mrs Cheshire and Miss Johnson:

We have used balance scales to order and compare objects by their weight. We have used the words **heaviest**, **heavier**, **lighter** and **lightest** to describe the objects.