



Teaching and Learning This Week

This half term the teaching and learning will be based around the theme 'Let's Pretend'. To start with we are focusing on 'Let's pretend to be teachers' in response to reading the book Tiddler by Julia Donaldson. The children have been able to role play being a teacher, written words, captions or sentences about items in the classroom and used colours for a purpose to create images of teachers in school. They have also had the opportunity to engage within other 'Let's pretend to be teachers' themed learning activities.

Let's Pretend Afternoon.

On Thursday 18th January we would like to have a 'Let's Pretend' afternoon in school. Therefore on this day we would like children to bring in a dressing up outfit and pretend to be a character or someone of their choice i.e. Peter Pan, a nurse or a princess. This should be in a clearly named bag. The children will change into their outfits at the start of the afternoon.

Thank-you.

Outdoor Learning

There will be outdoor learning tomorrow Friday 12 January 2018. Please send your child in outdoor learning clothes and their uniform and shoes to change into.

Thank you☺

Newsletter Questionnaire

Thank you to all the parents that have returned the questionnaire issued last week. As a team we will focus on your feedback and aim to modify the newsletter accordingly, if required, later this half term.

News books

The children have started to complete their news books. Each week the children will be asked to complete a piece of independent writing about something they have done outside of school i.e. been to a party, a family event or an activity club they are part of. As teachers we are then able to monitor and support your child with their independent writing. As parents you can help your child by discussing with your child on a Sunday night what they may write in their news books. This will enable your child to come into school prepared and ready. This support will be beneficial to them and help develop their confidence.

Letters and sounds

Miss Johnson: we have learnt to read and write the grapheme **w** as in **wet**, **x** as in **fix**, **y** as in **yet** & **z/zz** as in **zip** and **buzz**. We have applied these sounds when reading and writing sentences.

Mrs Jones: we have learnt to read and write the grapheme **v** as in **vet**, **w** as in **wet** and **x** as in **fix**. We have applied these sounds when reading and writing sentences.

Mrs Cheshire: we have revisited the sounds **s a t p i n m d g o c k e u r** focusing on both the letter sound and letter name. We have all been introduced the digraph **ck**. We have read and written words using these sounds.

Mrs Geary: we have revisited further the sounds **s a t p i n m d** focusing on how we can use these to read and write CVC words i.e. **pin** and **sat**.

Number Groups

Mrs Cheshire and Miss Johnson:

We have estimated how many objects are in a set and counted to check. We have compared our estimation and the actual amount by saying if there is more or fewer.