



Year 1 Learning Overview Autumn Term 2017

Welcome back!

It was a delight to welcome all the children back this term. We look forward to working with you all in what we are sure will be a fabulous year!
We hope you find the information on this overview useful but if you do have any questions please do not hesitate to speak to a member of the Year One team.

Homework

- Number bonds up to 10 / 20.
- Mental recall of 2 times table.
- Read 3 times a week for 15 minutes. Please record in Reading Record. Sound out unfamiliar words, discuss the characters, re-tell events.
- Practise common exception words
- Spelling patterns will include: ing, ed

Class/Home reader (Book Project) The Twits by Roald Dahl

Topic Project

Present the key milestones of your childhood in a creative way

More information and date to be returned to follow

Autumn Term Curriculum

Topic

History of Ourselves
Changes in Recent History
Holidays in the past
Events in the past that we celebrate now

Science

Human Body
Senses
Classification of Animals

Computing

Logging on
Algorithms

SEAL/PHSE

New Beginnings, Getting on & Falling out,
Anti-bullying week (13.11.17)

Art

Pencil Control
Portraits, colour mixing.
Collage
Texture

PE

Gymnastics - developing own sequences, performing and evaluating, partner work.
Games - throwing & catching accurately, small team games, striking with a bat.

RE

Christianity - Miracles
Stories about Jesus
Christmas

Music

Charanga
Down in the Jungle
Harvest / Christmas songs

PE/Games kit

See website

- Indoor kit required: white t.shirts, black shorts. No footwear is needed this term.
- Children must not wear earrings during PE & Games and all long hair needs to be tied back.

Dates for your diary

INSET- Monday 13th November

Parents' Evening

- Wednesday 18/10/17
- Thursday 19/10/17

Half-Term- 23/10/17-27/10/17

Parents workshop & Lunch:

LC/JJ class w/b 6/11/17

JS class w/b 6/11/17

Panto trip: Monday 18/12/17

Term finishes- 19/12/17

Return to school- Wednesday 3rd January

English

Reading - a selection of early poetry to recite in class.

Writing - developing sentence structure through different genres.

Phonics - daily phonics sessions, recognising phonemes, blending and identifying alternative graphemes.

Grammar - Writing in simple sentences and beginning to use correct punctuation.

Handwriting - pencil grip, even sizing and spacing, begin to form letters correctly.

Maths

Number bonds to 10 and 20.

Patterns in numbers.

Understand place value using Numicon.

Money - recognising coins and finding totals.

Time - Read the time to the hour on analogue clocks.

Length - recognise and measure using non-standard units.

Doubling and halving to 10.

Addition and subtraction - using Numicon.