



# Year 6 Learning Overview

## Summer Term 2018

### Welcome back!

Hope you had a lovely Easter and are raring to make the most of this last term in your current year group. As always, we are looking forward to working with the children this term and have plenty of exciting activities planned. We hope you find the information useful. It should enable you to support your child at home.

### Homework

- Personal times tables targets.
- Read a wide variety of challenging texts types and from different authors regularly (we would expect a Year 6 child to read at least 30 books by the end of the school year). Please record books which have been read in the white Reading Record.
- Practise weekly spellings. Focus on the Year 6 spelling lists sent out earlier in the year as we will be looking for these to be applied in our writing this term
- In the lead up to SATs, please refer to revision guides and books that were sent out at the end of the Spring term

### Class/Home reader (Book Project)

This term we would like you to consider reading one of Mrs Middleton and Miss Sutton's favourite two books of the year:

### Year 6 Spring Term Curriculum

#### Topic

The Vikings

#### Science

The Human Body - the circulatory system and keeping healthy

#### Computing

Scratch

#### SEAL/PSHE

Relationships  
Changes

#### D&T/Art

Explore Viking art and tapestries  
Year 6 Bazaar

#### PE

Athletics /Rounders  
Football  
Sports Day

#### RE

#### Music

Viking music  
End of year performance

#### French

French stereotypes  
Perform a French story

<p>Time Travelling with a Hamster - Ross Welford Letters from the Lighthouse - Emma Carroll</p> <p>Due to time constraints, we will not be reading all of these books in class but will be discussing extracts from the books and discussing our favourite books as a class.</p>	<p>Famous French people</p>
<p><b>PE/Games kit</b></p> <p>Outdoor games kit will be required on Thursdays. Indoor PE kit will be used on Wednesdays but both kits should be kept in school. Please refer to the policy on the school website.</p> <p><b>All children must not wear earrings during PE &amp; Games and all long hair needs to be tied back.</b></p>	<p><b>Dates for your diary</b></p> <ul style="list-style-type: none"> <li>• Term Starts: Thursday 12th April</li> <li>• Viking Day - TBC</li> <li>• May Day - school closed - Monday 7th May</li> <li>• SATs week - week commencing 14th May</li> <li>• Bikeability - 5th &amp; 6th June</li> <li>• Inset Day - Friday 25th May</li> <li>• Half Term - 28th May - 1st June</li> <li>• Inset Day - Monday 4th June</li> <li>• Sports Day - Thursday 28th June</li> <li>• Reports out - Friday 13th July</li> <li>• Transition to de Ferrers - Tuesday 17th July</li> <li>• Leavers' performance - Thursday 12th July</li> <li>• Leavers' trip - Monday 16th July</li> <li>• Leavers' Disco - Thursday 19th July</li> <li>• Break up for summer - Friday 20th July</li> </ul>
<p style="text-align: center;"><b>English</b></p> <p>Grammar foci applied in a range of writing genres: consistently using a wide range of punctuation including semi-colons, colons, hyphens and dashes; using a variety of verb structures to enhance meaning (subjunctive mood, passive voice and perfect/ progressive verb forms); and making precise vocabulary choices.</p> <p>Writing a narrative based on a Viking saga.</p> <p>Writing a persuasive leaflet to convince the</p>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Calculate and interpret the mean as an average and solve problems that include the mean</li> <li>• Generalise relationships between numbers</li> <li>• Express simple formulae in words, then using letters</li> <li>• Begin to generalise a term in a sequence using <math>n</math> to stand for the number of the term in a sequence</li> <li>• Begin to generalise a term in a</li> </ul>

reader to visit Rolleston-on-Dove.

Children will have a choice from a few famous people to write a biography of their life and achievements.

Writing a narrative based on a film using clues to add meaning for the reader and show shifts in formality

Handwriting - using a joined and fluent handwriting style.

sequence using  $n$  to stand for the number of the term in a sequence

- Describe ratio and use ratio to solve problems
- Simplify ratios
- Solve problems that involve scaling
- Problem solving activities