

Year 6 Overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Title</b>	<b>Greece Lightning</b>		<b>Ring of Fire</b>		<b>Raid and Trade (Vikings)</b>	
<b>Science</b>	<b>Electricity</b> Construct a circuit. Identify components and appliances. Investigate how varying components can affect the devices	<b>Light</b> Understand how light travels. Plan experiments and test hypotheses.	<b>Inheritance Classification—Group</b> according to characteristics. <b>Darwinism</b> Create contrasting interpretations, enquiry, evidence use	<b>Adaptation and Evolution</b> Living things and their habitats: Changing environments.	<b>The Human Body</b> Animals including humans: circulatory system and transportation within animals	Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function Plan and test hypotheses
<b>History</b>	<b>Ancient Greeks</b> Study of culture lifestyle and domestic lives of Ancient Greeks	<b>Ancient Greeks</b> Study of achievements of the earliest civilisations and their influence on the modern world			<b>Viking invasion of Britain</b> Anglo Saxons and the struggle for the kingdom of England. Timeline work Locating evidence from primary and secondary sources.	<b>Turning points in British history</b> Chronological understanding of events leading up to the death of Edward the Confessor in 1066.
<b>Geography</b>			<b>Physical Geography</b> Mountains, Volcanoes and Earthquakes in the Pacific Ring of Fire Map-work skills with a world-wide focus	<b>Locational Knowledge</b> Environmental study of different habitats and physical characteristics Tectonic Activity, fold mountains	<b>Viking Invasion</b> Map work skills to record the changing face of Europe Study Viking place names and regions of the UK	<b>Local study</b> Athlestan project: local historical and geographical study and fieldwork

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RE	<b>Acts of Worship</b> <b>Investigate</b> ceremonies associated with joining or belonging to a faith community and <b>talk about</b> the meaning of commitment	<b>Religious Stories</b> <b>Reflect</b> <b>imaginatively</b> on the meaning of stories drawn from religious sources and <b>explore</b> the significance of key words, phrases or expressions	<b>Impact of Traditions</b> <b>Find out about</b> the activities of a local religious community and <b>make links</b> with key religious teachings	<b>Religious Traditions</b> <b>Make links</b> between beliefs and action and <b>show</b> how this might have local, national and international impact	<b>Sacred Books</b> <b>Raise questions</b> about issues which cause people to wonder and <b>investigate</b> some answers to be found in religious writings and teachings	<b>Relationships and Religion</b> <b>Investigate</b> stories about God's relationship with people and <b>suggest</b> how, for some people, this helps them to make sense of life
Art and design	Use sketchbooks to review and revisit ideas Clay pots and Chalk Greek vases Papier Mache Greek Masks (Theatre)	Use of collage and media to create specific effects	Study of a famous artist—Ansel Adams Perspective/proportion Landscapes	Colour mixing Primary , secondary, tertiary colours. Tone and shade	Study of a famous artist—Hokusai Learn about great artists, architects and designers. Seascapes	Viking tapestry CC links with History
Computing	E-safety Using the internet to search safely	Website design and evaluation project Internet and E:resources to gather research on Greece. Use of key words	Cyberbullying (SEAL links)	Business Plan—Tour guide company around the Ring of Fire. Excel and Powerpoint Internet and E:resources to gather research Use of key words	Use of keynote for presentations Garage Band CC Music	<b>Digital Citizenship</b>

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<b>D/T</b>		Tall Tower Marble challenge Lighthouse of Alexandria Exploring how building structures can be made stronger, stiffer and more stable	Structure and Mechanisms Electrical control Develop products fit for purpose		Manipulation of tools Sewing of textiles	Healthy eating Health and Hygiene
<b>Music</b>	Exploring rhythm and pulse Comparing culturally significant music. Listen with attention to detail	Expressing mood and dynamics Using voice and instruments	Exploring lyrics and melody Begin to develop understanding of history Rhythm	Protest Songs Using voice and instruments Appreciate music history Understanding of history	Performing together Using voice and instruments with increasing accuracy Timbre and Pitch	Performing together Using voice and instruments
<b>French</b>	Greetings and Phonics Listen and engage Develop appropriate pronunciation	Commands and Phonics Develop appropriate pronunciation	Bon Anniversaire Encore Quelle heure est il? Show understanding of words and phrases	Body Chez moi Les vetements	Stereotypes Ask and answer questions Broaden vocabulary	Traditional songs Appreciate songs, stories, rhymes Speak in sentences using familiar vocabulary
<b>PE</b>	Dance - Grease Lightning and We Go Together . Develop short group and whole class sequences with a	Gymnastics Stretch, curl, transitions using floor sequences	Gymnastics Apparatus using balances, weight on hands, sequences, partners. Develop	Circuit Training Personal performance	Rounders/Cricket Striking and fielding	Athletics - Track and field skills  Football - Invasion skills

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	<p>range of movement patterns. Appraise and perform</p> <p>Tennis Hand eye co-ordination</p>	<p>Dodgeball Passing and team skills. Links to explanatory CC English. Collaborate and compete with each other, developing rules and amending, appraising</p>	<p>control and balance</p> <p>Netball Play competitive games</p>			